

Attention When wanting attention, student will:

- Ask to tell a joke or read a story.
- Request leadership role (passing out papers, etc).
- Other _____

Sensory When feeling uncomfortable, nervous, or trying to increase alertness, student will:

- Let teacher know.
- Select a calming activity, such as one that provides tapping, drumming, etc.
- Select an alternative activity.
- List steps needed to complete task and check with peer or teacher.
- Select an activity to increase alertness.
- Ask for opportunity to explain to class the cause of symptoms (e.g., Tourette Syndrome, ADHD, autism, etc.).
- Other _____

Tangible

- Other _____



Strategies for Teaching or Increasing Positive Replacement Behaviors

If the student already uses the Replacement Behavior, but uses it inconsistently or inappropriately, the skill will need to be encouraged or reinforced in the following ways:

Develop and implement contract with student to reinforce skill.

Reinforce for attempts to use the skill.

